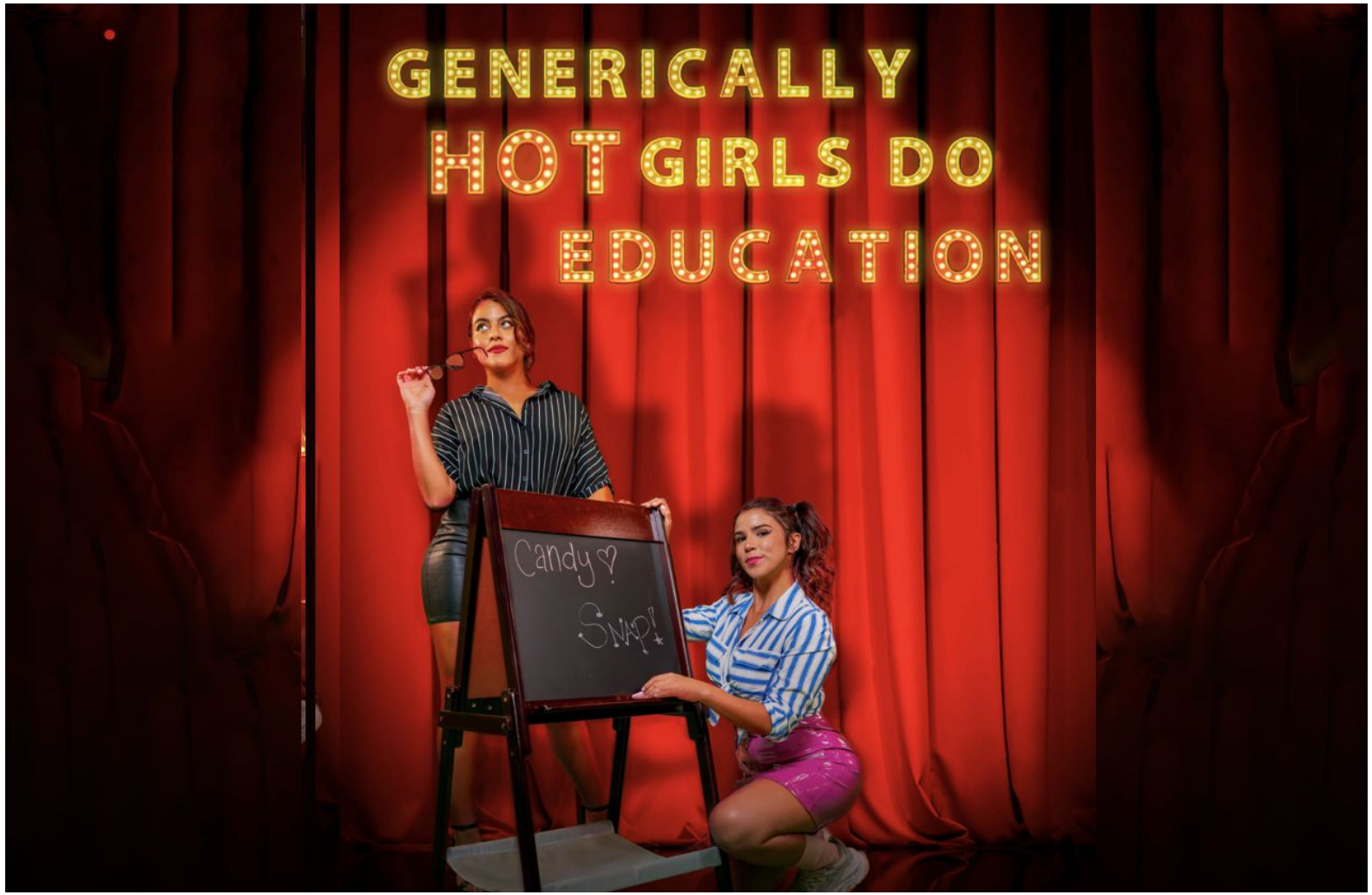
Companion Guide for Generically Hot Girls Do Education



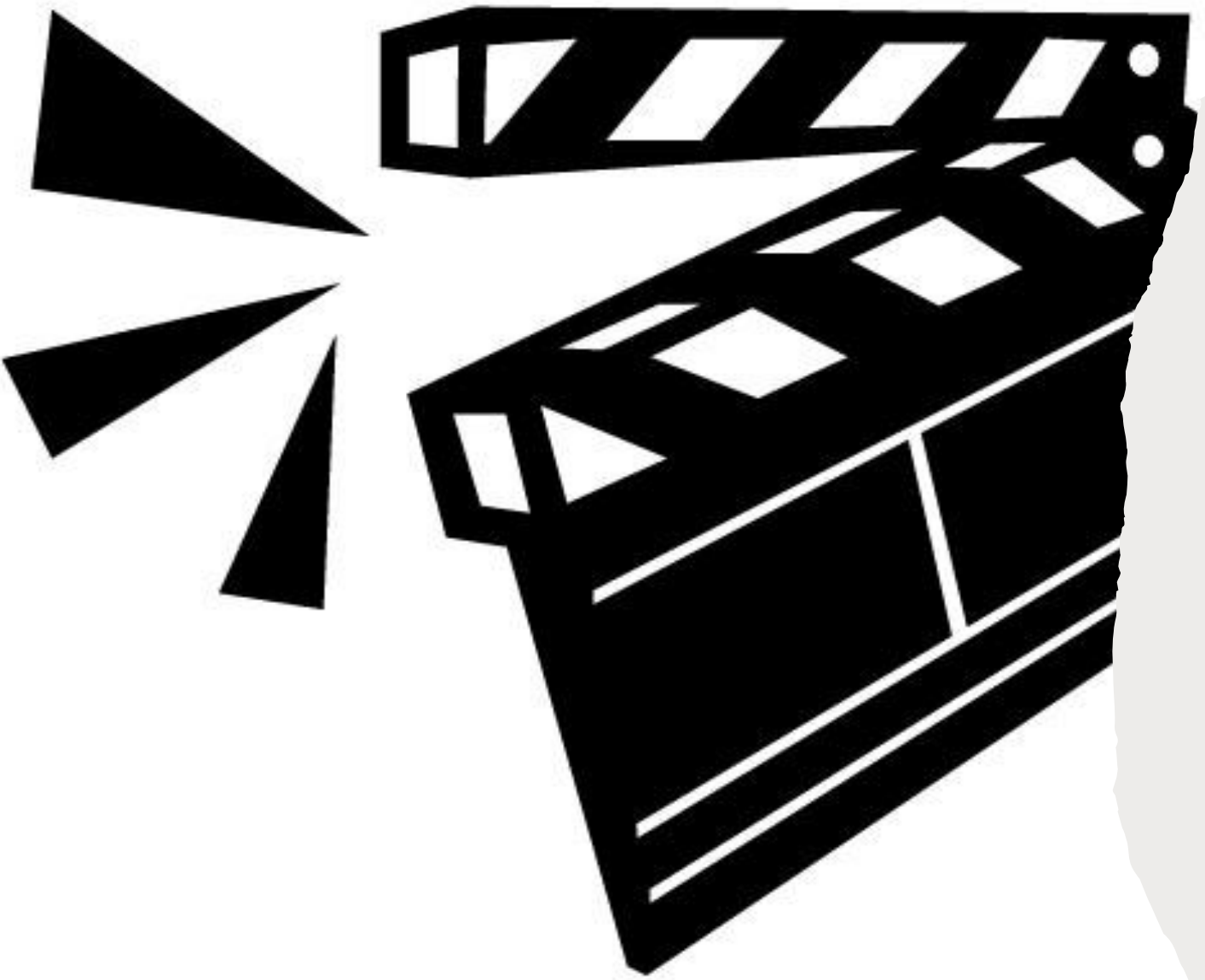
Video Summary

Generically Hot Girls Do Education [4m 40s] is set in a high school classroom, where we explore human trafficking, sexploitation, and mental health from the perspective of two former porn stars, Snap and Candy. They “school” our target audience on the ins and outs of the adult film industry.

Accessing The Film

https://youtu.be/FEadsuj7Z4w

The film may be accessed through the hyperlink above.



Purpose

Generically Hot Girls Do Education takes on an important and often overlooked health issue: underage pornography. Statistics show that later on in life, people, especially males, have a warped sense of sex and intimacy and this manifests in bedroom performance and violence towards women.

Teachers may use the video with activities to connect to their students' understanding and biases. It is crucial to connect to students' existing schemata to create pathways that will facilitate learning.

Background Information for Teachers

In addition to your state's learning standards, the following National Standards may inform your study of pornography:

- National Health Education Standards (NHES)
- National Sex Education Standards CORE CONTENT AND SKILLS, K-12

Background Information for Teachers

Target Audience: Grades 6-8; 9-12

Potential Cross-Curricular Connections:

- English Language Arts (Creative Writing)
- Media Literacy (Digital Media & Film)
- Theater Arts (Drama)
- Family Life/Life Skills
- Health Education

Ways to use Generically Hot Girls Do Education

On the following pages, you will find a menu of possible learning activities to choose from that precede or follow the viewing of **Generically Hot Girls Do Education**.

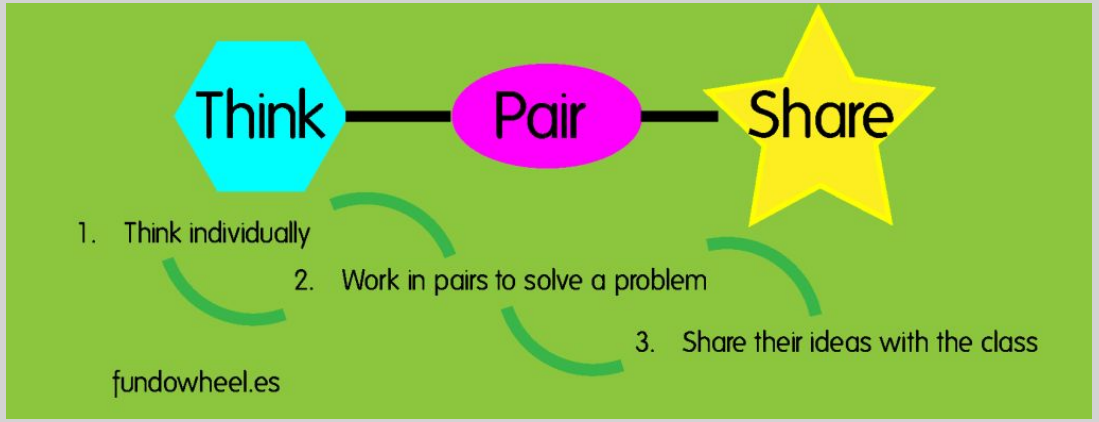
These learning activities are not intended to be prescriptive or used in any particular order.

Think-Pair-Share

T : (Think) The teacher asks a question about the video. Students "think" about an answer based on what they know about the topic.

P : (Pair) Each student pairs with another student to discuss each other’s answers or thoughts about the topic.

S : (Share) Students share their thinking in a whole-class discussion.



Think-Pair-Share Sample questions:

Before viewing the video, the teacher presents the topic of pornography and tells students they will watch a video entitled **Generically Hot Girls Do Education.**

Question before viewing the video: What do you think the video will be about?

Question after viewing the video: What does the video make you think about or want to know?

KWSL: Know, Want, Source, Learn

This is a strategy to pre-assess student knowledge, find out what students want to learn, give them an opportunity to identify sources for research on the topic, and show what they learned.

Have students individually or collectively fill out a KWSL chart before, during, and after a unit of study or lesson on pornography.

KWSL Chart

Fill in the columns below with what you **KNOW** about the topic, what you **WANT** to know, **SOURCES** to research, and what you've **LEARNED**.

What do you **K**NOW about the negative impacts of pornography?	What do you **W**ANT to know?	What **S**OURCES will you research?	What did you **L**EARN about the negative impacts of pornography?

Anticipation Guide

Anticipation guides engage students by stimulating interest in a topic of study. They prompt students to predict and verify their predictions, as they enable them to connect new learning to prior knowledge.

Students make predictions in their anticipation guides before reading or viewing a video and revisit or confirm them afterward.

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Anticipation Guide Example

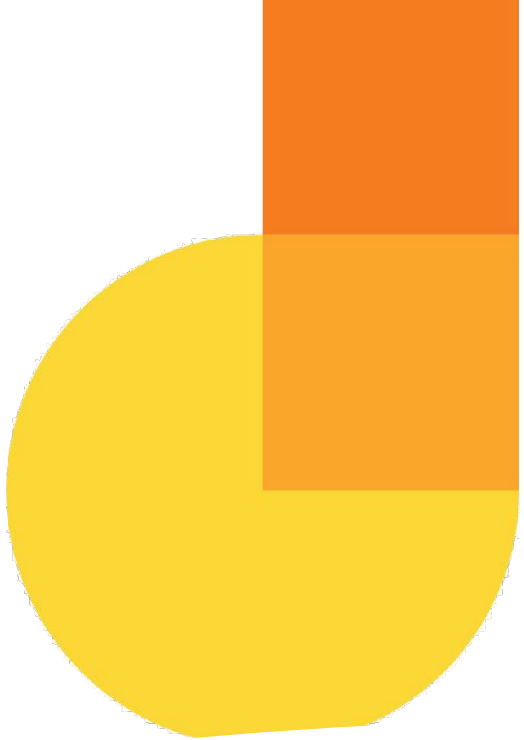
Directions: Respond to each statement twice: once before viewing the video and again after you view it. The statements are based on Generically Hot Girls Do Education.

Write **T** if you think the statement is true.

Write **F** if you think the statement is false.

Response before viewing the video	TOPIC: Pornography	Response after viewing the video
	Pornography is not relevant to me, or students my age.	
	People who watch pornography should be ashamed.	
	Pornography sites should have mandatory age verification.	
	Ethically sourced pornography is acceptable.	

You may choose to follow this activity with a class discussion.



Jamboard

Create a Google Jamboard based on:

1. What did you learn about the pornography industry?
2. How did the film make you feel?
3. How did the film change your perception of pornography?

Jamboard

How to Use Google Jamboard Tutorial is available at:
https://www.youtube.com/watch?v=K1qS6avlnaE

Teacher-Guided Discussion

Teacher may choose to freeze the video frame at any or all of these to allow for students to share predicted outcomes.

Time	Freeze Frame to Predict Outcomes
1:15	What kind of criminal mistreatment can occur in the porn industry?
2:00	When you watch porn, why is it difficult to separate fact from fiction?
3:07	How can poor working conditions in the porn industry lead to mental health issues?

Kahoot!

After having your students watch **Generically Hot Girls Do Education**, use this link below to get to a Kahoot where students can answer questions regarding pornography.

Kahoot!:https://create.kahoot.it/share/ghgde-kahoot/f45ce227-5164-4b45-a034-259c640d26b9

Students can use this link and enter the pin you see once you start the game:

https://kahoot.it/

Flipgrid Discussion

You may choose to assign groups to discuss the video via Flipgrid. This is especially helpful during remote learning or to encourage interaction in a non-threatening way.

Sample questions:

1. What are your reactions to Genetically Hot Girls Do Education?
2. What measures do you think parents must do to control access to underage pornography?
3. Why do you think Candy & Snap left the pornography industry?
4. Describe what measures the pornography industry could do to ensure better safety and respect for the adult-film actors?

Flipgrid Tutorial – Creating Video Assignments is available at:

https://www.youtube.com/watch?v=vJOoloQ7k5Q

Educational Resources

The following are hyperlinks for more information on STI Education:

- FUTURE LEADERS OF THE WORLD
- University of Miami Health System
- WHO | World Health Organization
- Planned Parenthood
- CDC- Centers for Disease Control and Prevention
- Sexuality Information and Education Counsel of the United States

WHAT DO YOU THINK OF **Generically Hot Girls Do Education**?

Please have your students evaluate the film using the link or QR code below:

https://docs.google.com/forms/d/e/1FAIpQLSf1m1akNGK0gex_LaxaVP-oo0UcNA_r4ezoZozv8dq4xSkzHg/viewform?usp=sf_link

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